



Welcome from
the Dean of
Graduate Studies

Fáiltiú ón Déan
an Léinn
larchéime





This Session

The University

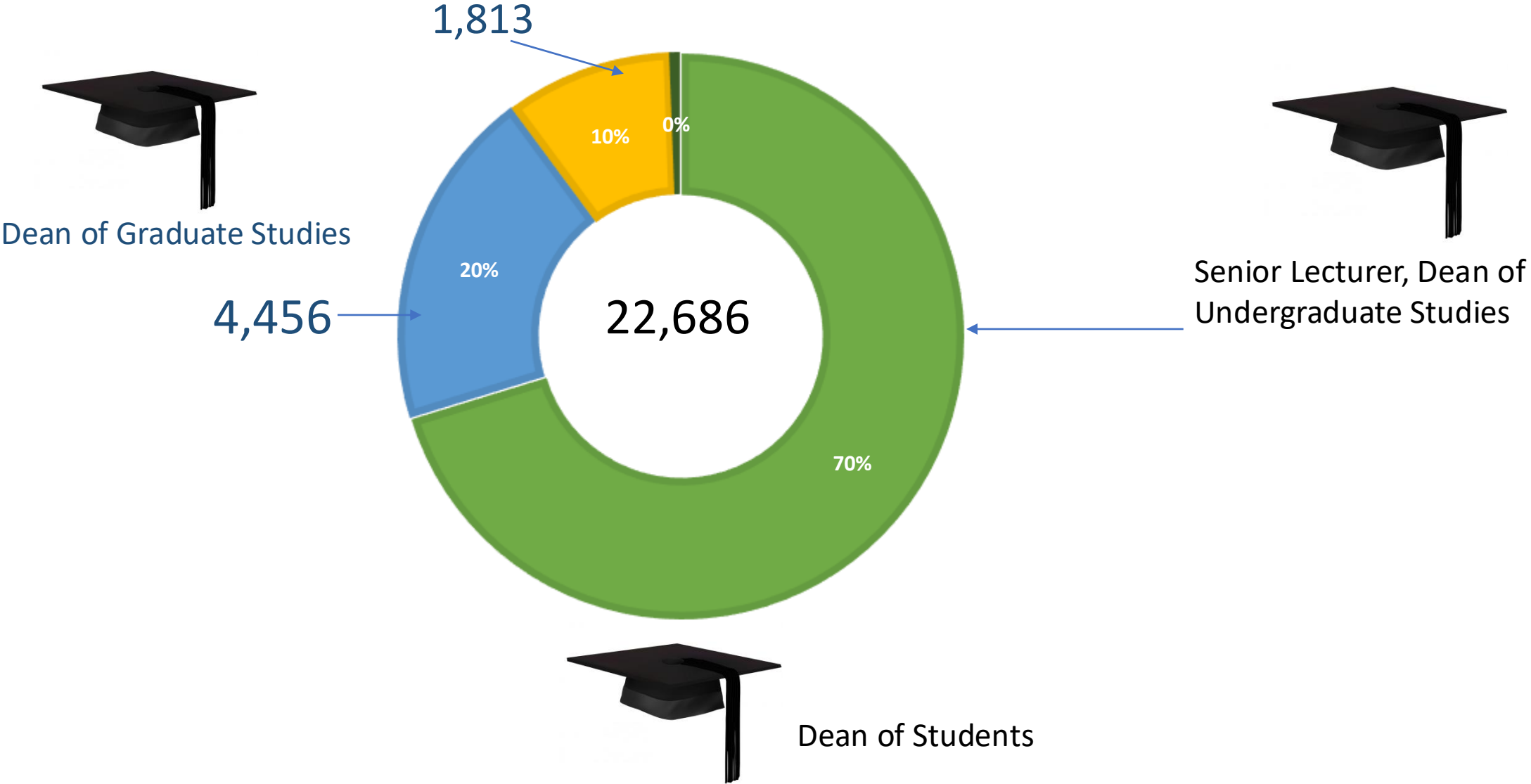
Your School

The Office of the Dean of Graduate Studies

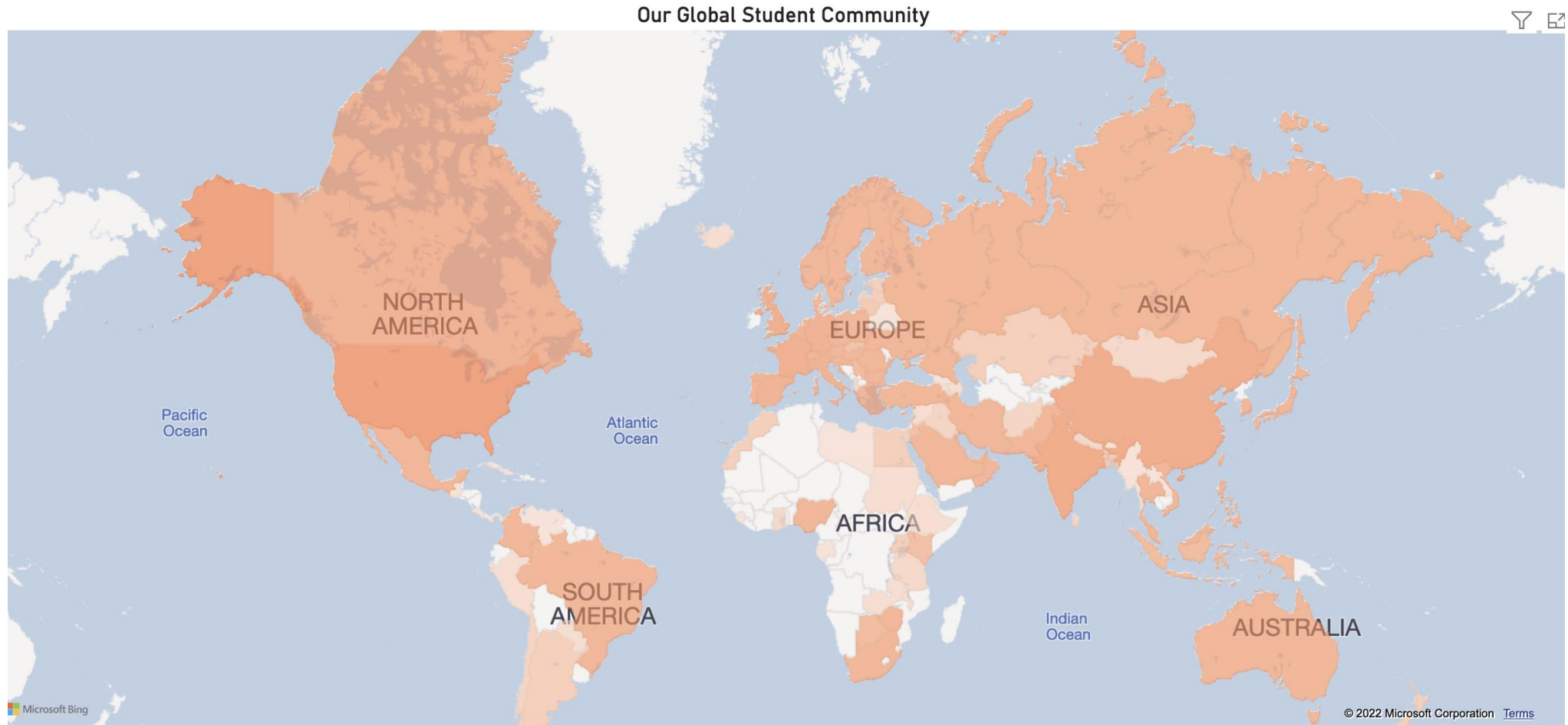
Your Postgraduate Journey

The Structured PhD

STUDENT BODY



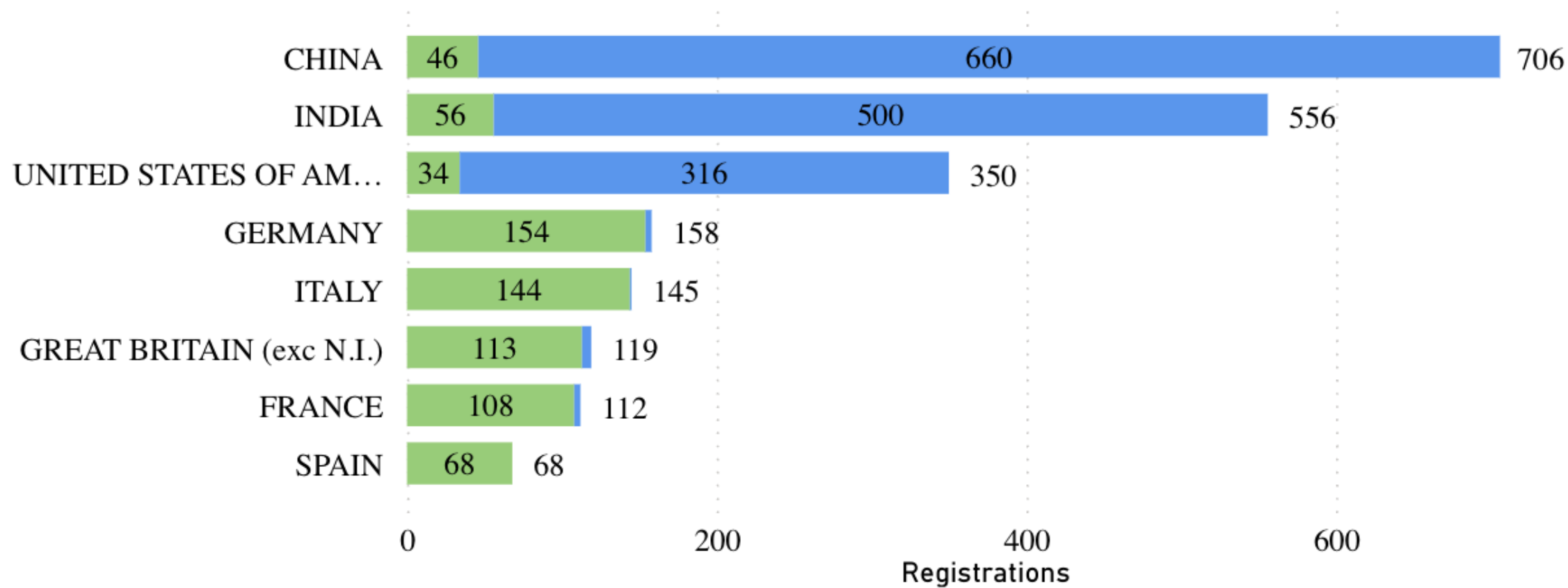
Our global student community - >6,000 students

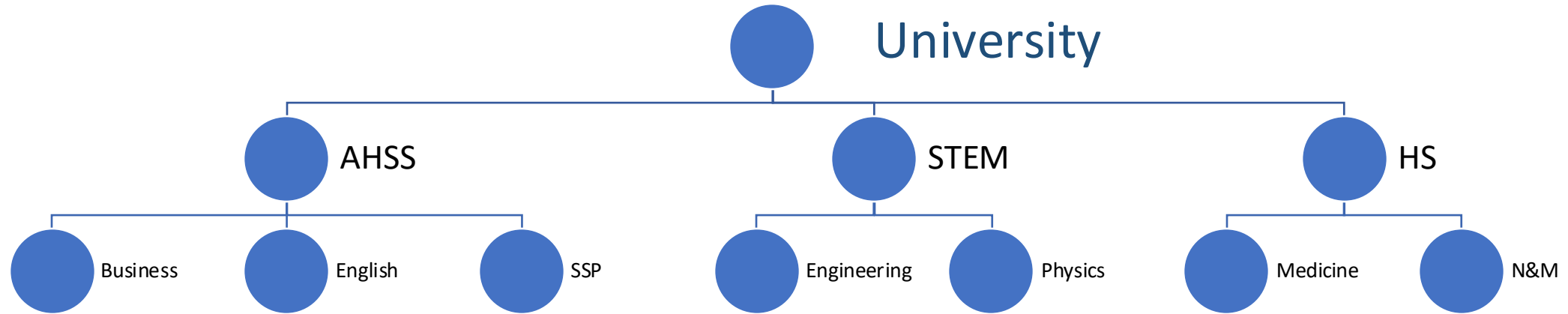


Top 10 Countries (excl Ireland)



● European Student ● Non-EU Student





12 Schools:

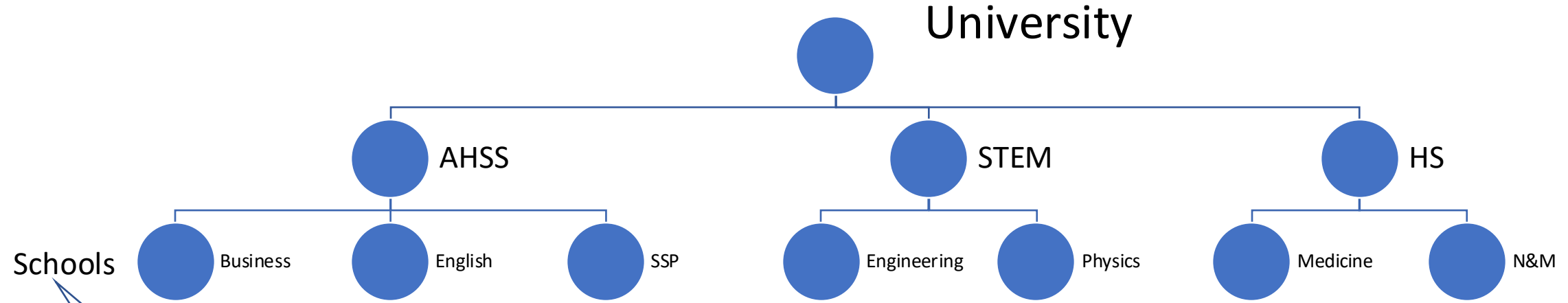
- Business;
- Creative Arts;
- Education;
- English;
- History & Humanities;
- Languages, Literature & Cultural Studies;
- Law;
- Linguistic, Speech & Communication Sciences;
- Psychology;
- Religion, Theology, & Peace Studies;
- Social Science & Philosophy;
- Social Work & Social Policy.

8 Schools:

- Biochemistry & Immunology;
- Chemistry;
- Computer Science & Statistics;
- Engineering;
- Genetics & Microbiology;
- Mathematics;
- Natural Sciences;
- Physics

4 Schools:

- Dental Science
- Medicine
- Nursing & Midwifery
- Pharmacy & Pharmaceutical Sciences



Director of Postgraduate Teaching and Learning

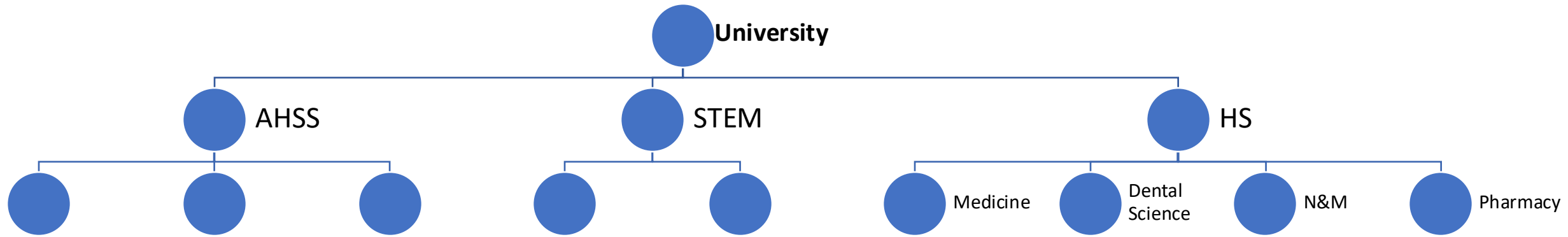
- Coordinator of PhD/Research Students
 - Course Office

Supervisor(s)

Thesis committee*

Research group

School Appeal Committee



Schools

Director of Postgraduate Teaching and Learning

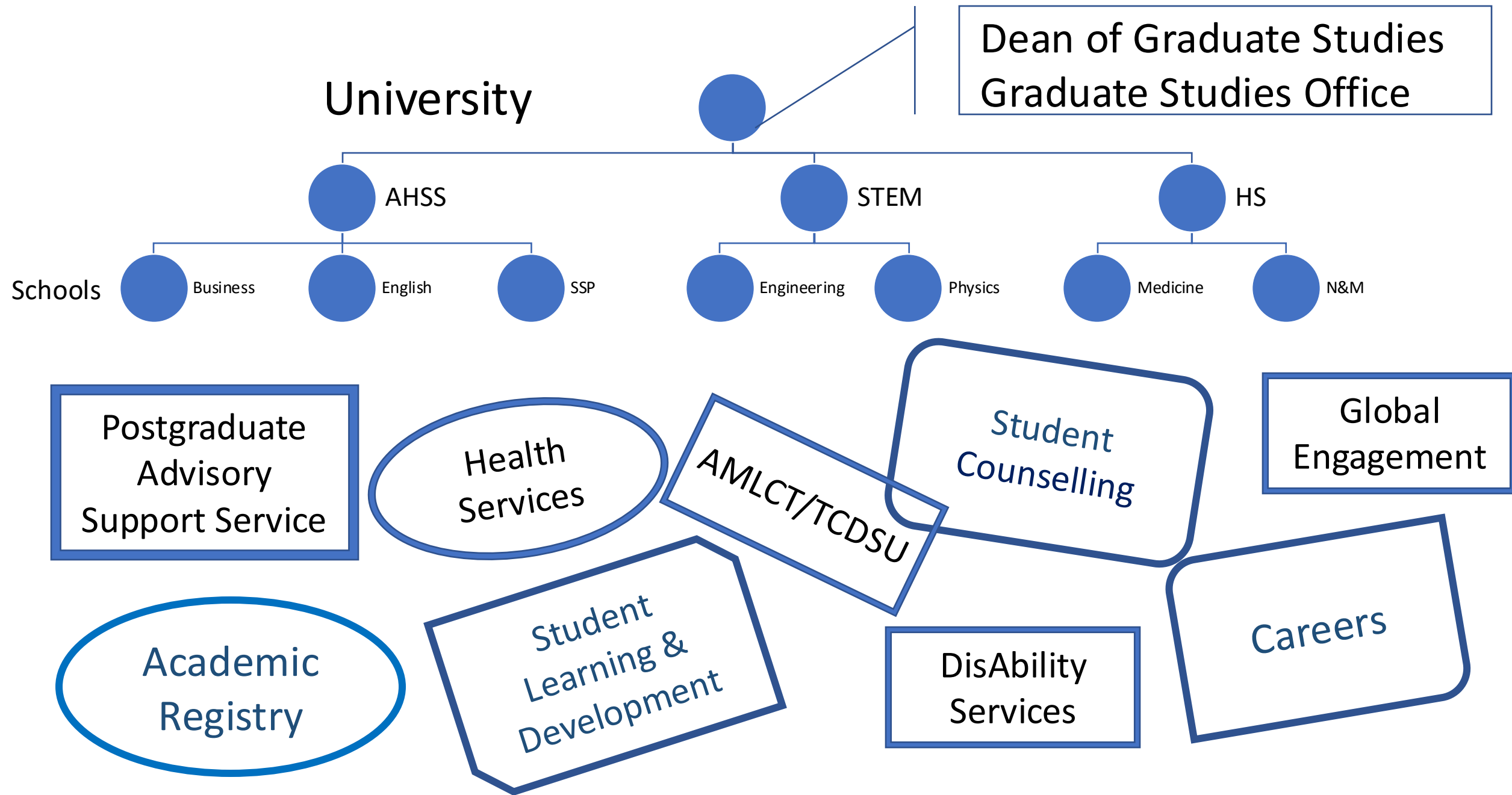
- Coordinator of PhD/Research Students

Taught courses

Course coordinator

Course committee

School Appeal Committee





Graduate Studies



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A-Z Forms

Current Students

Prospective Students

Staff Resources

Postgraduate Renewal

Awards

Contact

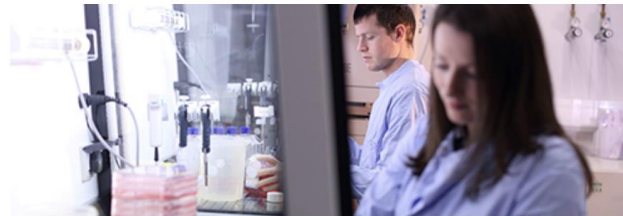
Gaeilge

[CURRENT STUDENTS](#)

Current Postgraduate Students



Postgraduate Taught Students



Postgraduate Research Students



I need help with my Studies:

[Registration](#)



[Change of contact details](#)



[Examinations and Assessment](#)



[Student Cases](#)



[Thesis Submission, pdf 193KB](#)



[Graduation](#)

<https://www.tcd.ie/graduatestudies/>

Finding information...

Calendar

Menu Home General Information Undergraduate Studies Graduate Studies and Higher Degrees Gaeilge

GRADUATE STUDIES AND HIGHER DEGREES

Graduate Studies and Higher Degrees - Part III

Part III of the Calendar contains information about graduate studies, higher degrees and other general information

2025 – 26 Calendar Part III

Part III – Graduate Studies and Higher Degrees (complete book version)

Chapters

Part I - General Information

Section I – General Academic Regulations for Graduate Studies and Higher Degrees

Section II – Regulations for Higher Degrees by Research Only

Section III – General Regulations for Taught Graduate Programmes

Section IV – Regulations for Professional Higher and Other Degrees

Section V – Other General Regulations

Section VI – Specific Regulations for Taught Graduate Programmes, Faculty of Arts, Humanities and Social Sciences

Postgraduate Advisory
Support Service

- Local School handbook
- Course Director
- Research supervisor
 - Thesis committee
- Director of PG Teaching & Learning
- Head of School
- Dean of Graduate Studies

Aontas Mac Léinn
Students' Union

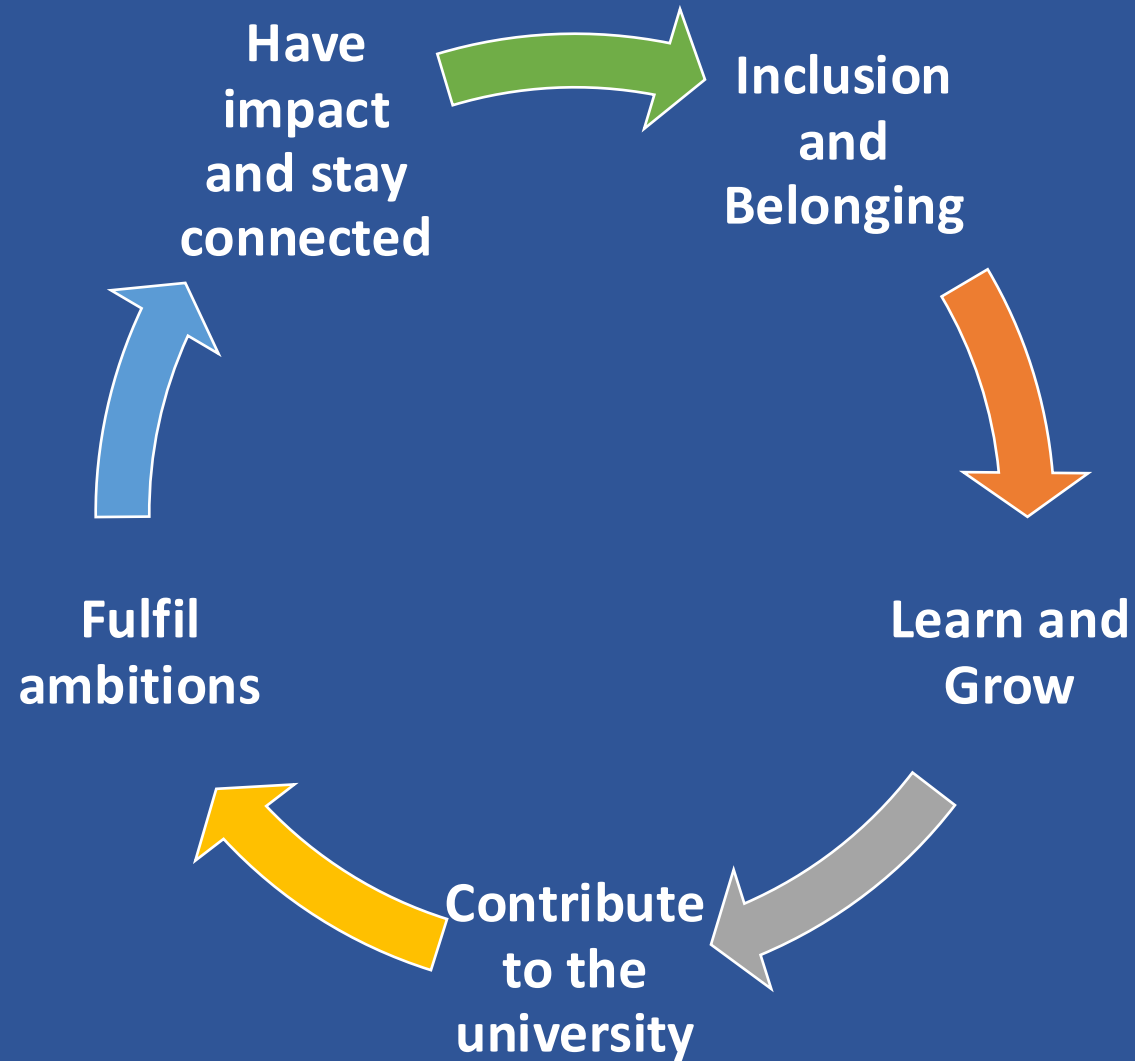
Our Vision...

*Following a year-long consultation
process, our vision for postgraduate
education in Trinity is that we offer –*

**A stimulating, inclusive,
and sustainable
research and learning
environment, where
curious minds and
creative thinkers thrive.**



What we want for our postgraduate students



TRIPLE I FRAMEWORK

Delivering enriching experiences to support our postgraduate students to thrive in their lives and careers and be equipped to respond to the challenges of the future.

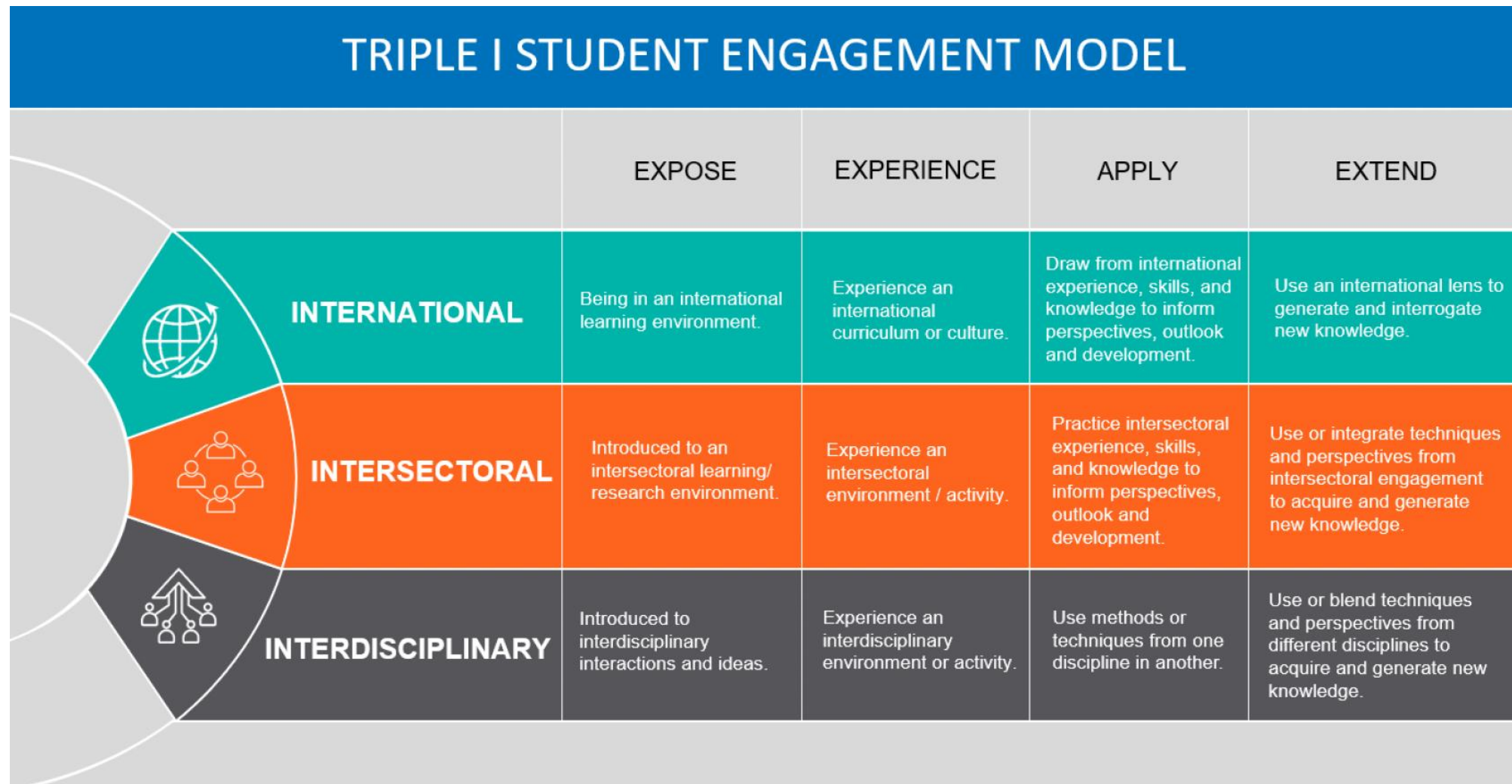


INTERSECTORAL deepening student knowledge and experiences beyond Trinity to understand how different sectors work together.

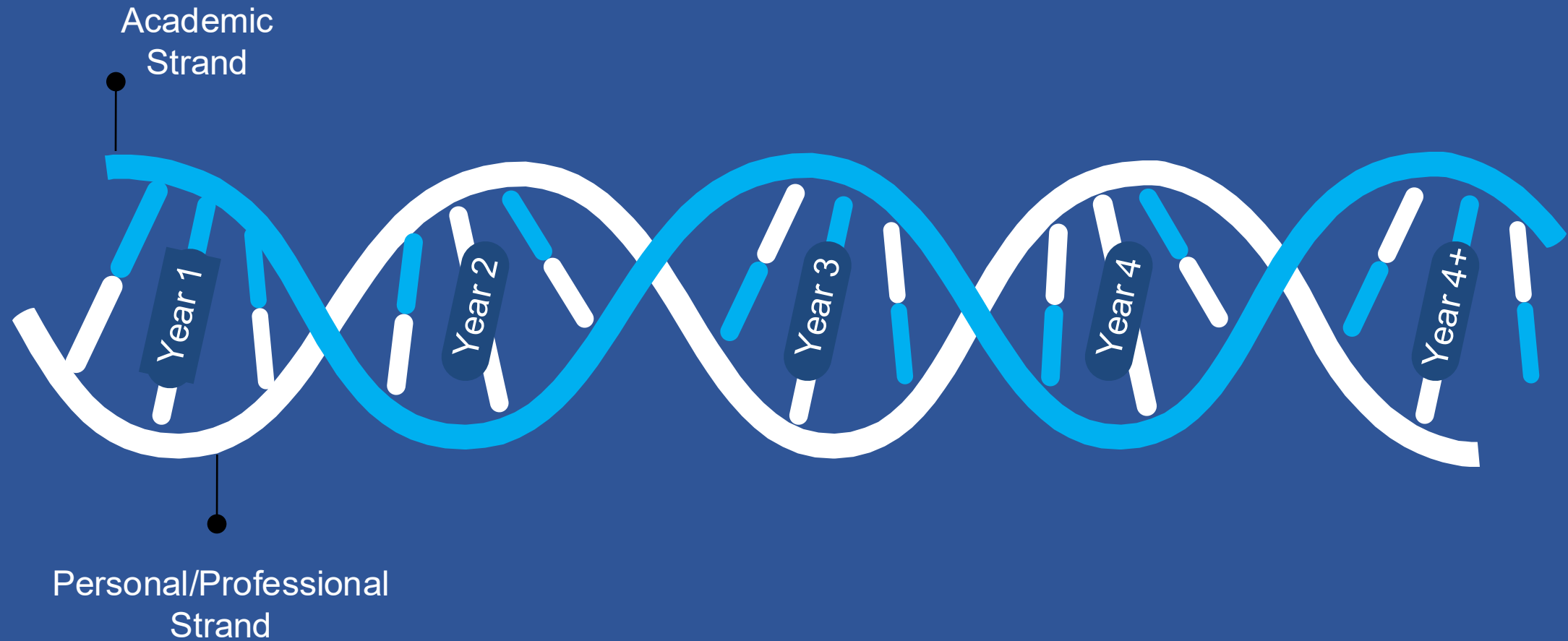
INTERNATIONAL engage students in global perspectives, and communication.

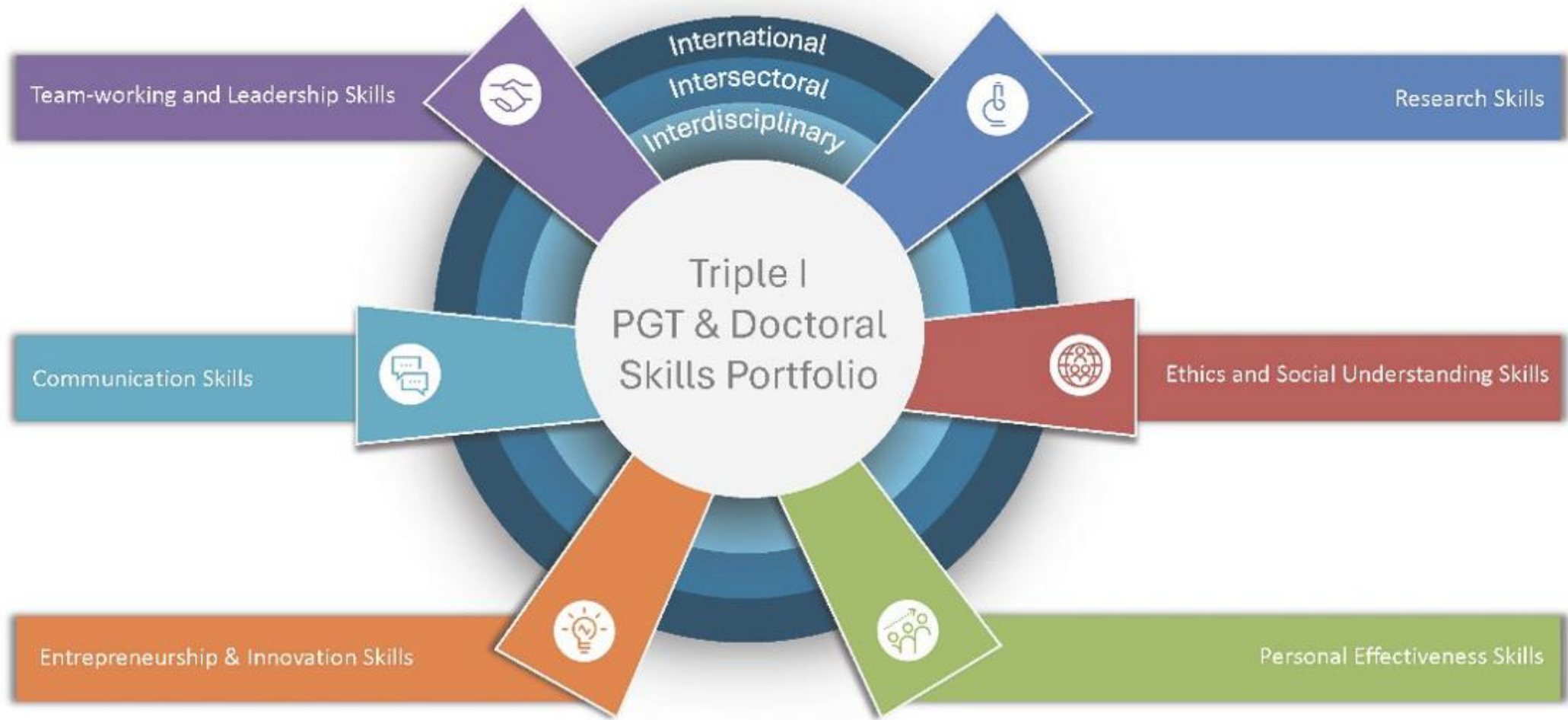
INTERDISCIPLINARY engage students in different ways of knowing and doing.

Trinity's Triple I commitment: Interdisciplinary, International, Intersectoral



Researcher development in Trinity





Scholarship in Trinity

Academic Integrity

We commit ourselves as staff and students to acting responsibly and ethically, embracing integrity in all our actions and interactions as members of the College community, underpinned by principles of honesty, transparency and accountability

Guides and Resources



Build on the work of others with integrity, openly and explicitly with due acknowledgement



Academic Misconduct



[Library support](#)



[Student Learning & Development](#)

Scholarship in Trinity

Research Integrity

“...research shall be conducted ethically and with integrity and shall be founded on the principles of honesty, reliability, objectivity, impartiality, independence, fairness, respect, accountability, open communication, compliance with duties of care, and responsibility for future generations of researchers”.

(Policy on Good Research Practice, p.3)

Artificial Intelligence, GenAI

- Competent, critical, ethical, responsible users
- [College Statement](#) sets out core principles of:
- Transparency and honesty
- Responsibility and accountability
- Respect
- Innovation



Transparency and honesty: give clear, fair, impartial and appropriate acknowledgement and citation to any role that AI and GenAI have played in our teaching, learning, assessment and research

Our own **responsibility and accountability** for our use and for the output we create, abiding by College policies and other relevant policies and legislation

Respect: for colleagues, students, research participants, the environment and cultural heritage in our use of AI and GenAI, demonstrating respect for intellectual property, personal and sensitive data, and confidential information

Innovation: harness the potential of AI and GenAI, while recognizing that creativity and innovation must be balanced by responsibility, integrity, transparency and sustainability at all times

Maximizing your success



Plan your time



Familiarize yourself with the regulations



Read the handbook!



Academic integrity



Seek support



Top Tips Survival Guide

Bumps in the Road

- Try to be proactive
- Make requests (e.g., Off Books) through your course director, or your supervisor
- Remember the DTLPG – the next source of help within your School
- Postgraduate Advisory Service
- AMLCT/TCDSU



And
remember

....

Let us know how to improve

genadgso@tcd.ie

pgrenewal@tcd.ie



Enjoy and exploit the
opportunity



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

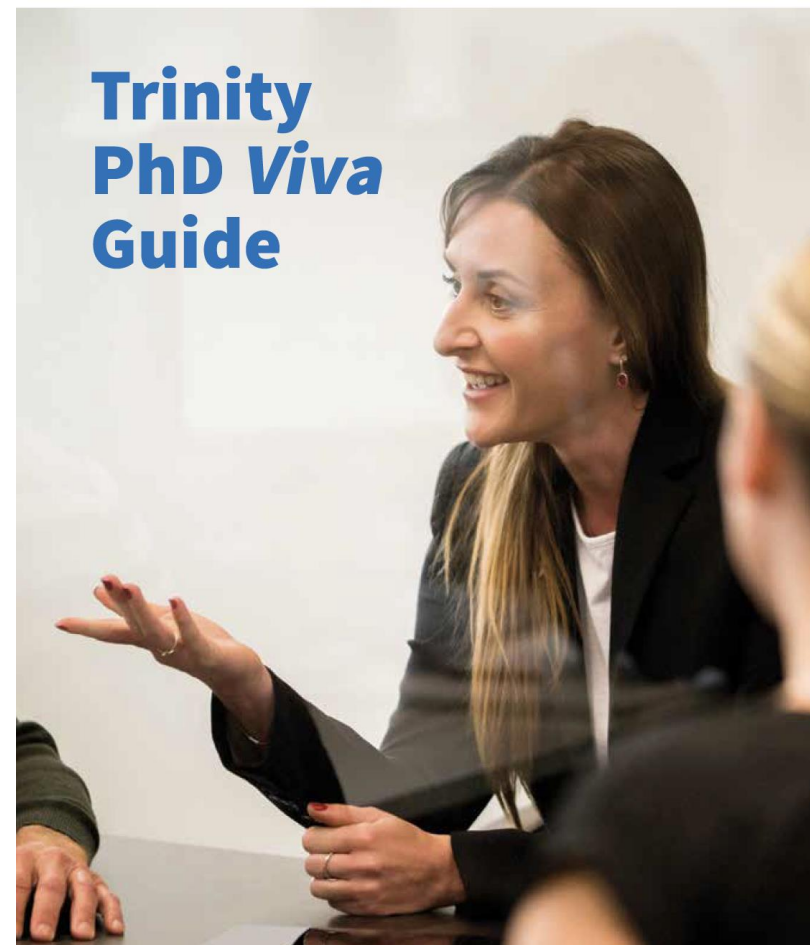
Postgraduate Research Student Handbook

Updated in August 2022



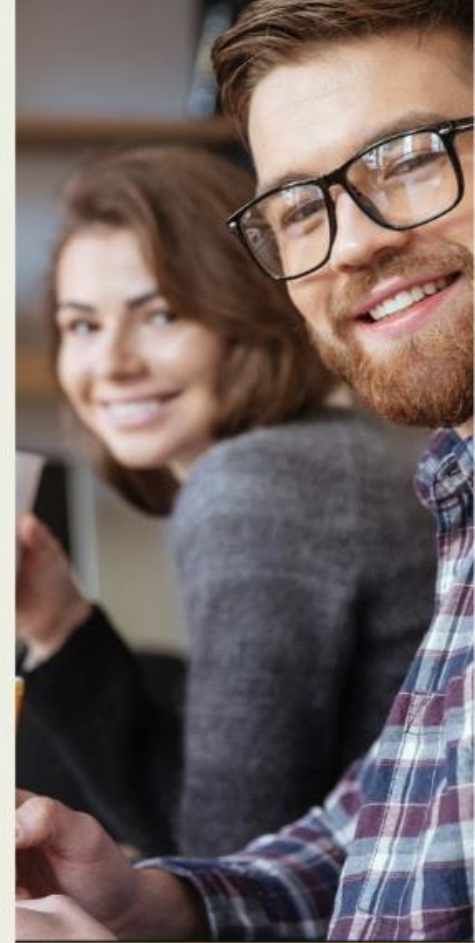
Trinity College Dublin
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The University of Dublin

Trinity PhD Viva Guide



- <https://hea.ie/assets/uploads/2023/02/National-Framework-for-Doctoral-Education-2023.pdf>

National Framework for Doctoral Education



Revised 2023



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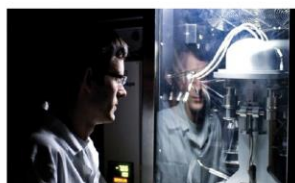
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Supervisor - Research Student Agreement

The Supervisor - Research Student Agreement outlines roles and responsibilities of postgraduate research students and supervisor(s) and is designed to act as a prompt for discussions between the student and supervisor(s) on their expectations of each other within the supervisory relationship. It draws on relevant [University policies](#), some of which are linked in the [Relevant College Policies](#) section at the end of the agreement document.

The aim of the agreement is to facilitate the establishment of an effective partnership between a supervisor and a research student from the start. As it is a living document, it should be reviewed and updated at the start of each academic year but can be re-visited more frequently if necessary or appropriate.

Good communication between the student(s) and supervisor(s) is crucial to managing relationships and [maximising](#) opportunities for successful collaboration. The agreement should be discussed and jointly completed by a research student and the supervisor. It may be adapted, if required, for individual research projects to suit the requirements of the project, [student](#) and supervisor(s). There are no compulsory elements, but it is recommended that each section (Academic Development; Managing the Relationship; Professional Development and Wellbeing and Health) is considered. Key areas for discussion and agreement are suggested at the end of the document.

Before using this document, supervisors are advised to familiarise themselves with [Trinity's Supervision of Research Students Best Practice Guidelines](#) (under review). Students and supervisors are also advised to [familiarise](#) themselves with their School's Handbook for Postgraduate Students as well as the Office of the Dean of Graduate Studies [Postgraduate Research Student Handbook](#) (currently under review).¹

Student / Supervisor Details

Name of Registered Student:	
School where Registered:	
Title of Research Project:	
Name of Primary Supervisor:	
Academic Year:	

¹ This document is provided by the Office of the Dean of Graduate Studies for guidance purposes only. It should be adapted for individual research projects to suit the requirements of the project, student and supervisor(s). Nothing in this plan should be construed as an intention to create legal relations.

ROLES AND RESPONSIBILITIES

Academic Development

Student	Supervisor
<ul style="list-style-type: none">Attend college-level orientation and review all relevant PG orientation materials available on the Student Life webpages.	<ul style="list-style-type: none">Facilitate attendance at orientation and encourage students to review all relevant PG orientation materials available on the Student Life webpages.Facilitate attendance at relevant workshops or programmes.
<ul style="list-style-type: none">Actively seek guidance and feedback on progress.	<ul style="list-style-type: none">Provide regular and timely constructive feedback on research progress, oral presentations, written work and thesis writing.
<ul style="list-style-type: none">Identify relevant academic supports which may be useful from the outset and across the lifecycle of the programme of research including the relevant Subject Librarian and Student Learning Development.	<ul style="list-style-type: none">Be generally aware of academic services in Trinity and encourage help-seeking where necessary.
<ul style="list-style-type: none">Take responsibility for annual registration and progress.	<ul style="list-style-type: none">Regularly review the student's progress.
<ul style="list-style-type: none">Take responsibility for writing thesis.	<ul style="list-style-type: none">Advise on timing of submission of thesis and discuss nomination of potential examiners with student.
<ul style="list-style-type: none">Seek out/follow the regulations (internal and/or external) applying to the research programme and seek clarification when necessary.	<ul style="list-style-type: none">Provide information on regulations (internal and/or external) applying to the research programme.
<ul style="list-style-type: none">Work according to an agreed timetable and display initiative, commitment and work ethic.	<ul style="list-style-type: none">Provide guidance on standards expected for key milestones during research process.
<ul style="list-style-type: none">Review working environment (access to space/computer/etc.) and communicate any problems to supervisor.	<ul style="list-style-type: none">Advocate for adequate space and resources.
<ul style="list-style-type: none">Raise any academic problems /difficulties, so that guidance can be offered.	<ul style="list-style-type: none">Support development of realistic/appropriate research programme with clear aims and objectives.
<ul style="list-style-type: none">Work towards suitable standard of written and spoken English, for all stages of the research programme.	<ul style="list-style-type: none">Support development of written and spoken English for all stages of the research programme.Point to relevant English language support services to facilitate development of academic writing skills.

NEW! Research Supervision Agreement

The PhD Survival Guide



Top Tips for PhD Students

- Oisín Joyce,
- PhD Candidate,
- School of Medicine



Hey Oisín, I'm starting my PhD in the fall and don't know what to expect. Have you got any advice?





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The University of Dublin

Thank You, Míle Buíochas
Go n'eirí libh!

